

## Daily Reading Assignments:

1. 20 minutes of independent reading on Raz-Kids. For each book follow checklist below:
  - Sneak peek the book
    - Talk about the book with an adult
  - Listen to the book
  - Read the book
    - Talk about the book with an adult as you read
  - Take the quiz
    - Go back to the text and find answers
  - Re-read for fluency/expression/rate/accuracy

Assessment: I will be checking your bars weekly to see if you are top star. Remember, you need to be between 80% and 90%.

2. 20 minutes of partner reading on Raz Kids.
  - Ask your child if he/she would like to see-saw read, echo read, or choral read.

## Reading Extensions:

1. Want to keep reading? Try Epic books! There are great books for:
  - Families to read together
  - Children to read to an adult
2. Want to study something specific in Science or Social Studies? Try Epic books! Simply search what your child is interested in learning about and many books will be at your fingertips.

3. Want to incorporate writing into reading? (You could also use these as discussion questions to talk about with your child.)  
Have your child write in his/her notebook about:

Fiction:

- Who was your favorite character? Why?
- Pick one character. How is he/she the same/different than you?
- How does the character change throughout the book?
- What was the problem and solution in the book?
- What is the main idea of the book? Name 3 details that relate to the main idea.
- What vocabulary words were new to you? What do they mean?
- Retell the story. What happened: First, Second, Third, Last.
- What was the author's purpose?
- What do you think will happen next?

Nonfiction

- What vocabulary/expert words were new to you? What do they mean?
- What facts did you learn?
- What was the author's purpose for writing this text?
- What do you want to know more about?
  - Research it and find out.
- What did you learn from the pictures, diagrams, labels, and captions?

## Daily Writing Assignments:

Our current writing unit is non-fiction writing. The students have been teaching others what they know. They are the teacher.

1. Pick one topic that you know a lot about.
2. Make a plan to really teach others.
3. Write to teach others.
4. Use the some non - fiction features in your book.

Assessment:

### Non – Fiction Writing Checklist

- I chose a topic I know a lot about
- I hooked my reader and got them excited to read my book.
- I taught something on every page / my writing matched my pictures / I taught with my pictures.
- I used careful handwriting and spaces between my words.
- I used careful spelling making sure my sight words were spelled correctly.
- I used punctuation to control how my reader reads the review.

## Daily Math Assignments:

We have three units that the students will be completing: Time, Shapes and their Attributes, and Fractions.

Time:	Shapes:	Fractions:
13-1	14-1	15-1
13-2	14-2	15-2
13-3	14-3	15-3
13-4	14-4	15-4
	14-5	
	14-6	
	14-7	
	14-8	
	14-9	

Please do one lesson a day.

Assessment:

When the students return, we will review these topics and tests will be given.

## Math Extensions:

- IXL- do any of the highlight concepts
- Reflex- try to get at least two green lights a week
- Prodigy