

AP English Language and Composition

Summer Assignment, 2019

DUE: Tuesday, September 3, by 11:59 p.m.

Prior to Writing

Read and annotate the non-fiction work, *Quiet*, by Susan Cain, and the novel, *Pride and Prejudice*, by Jane Austen.

Writing Task

Susan Cain, the author of *Quiet*, asserts that societal expectations in the 20th and 21st centuries have placed an emphasis on the qualities possessed by extroverts and undervalued introverts. Using Cain's discussions on the qualities of introverts and extroverts as a template, write an essay that analyzes TWO of the fictional characters from Jane Austen's novel and discuss how societal rules from Austen's time period impact the characters' natural tendencies toward introversion or extroversion.

Important Considerations

1. Your essay should be 4 to 5 pages, double-spaced, 12 pt. Times New Roman.
2. Your argument should be supported and/or illustrated by evidence from BOTH texts.
3. Any information that is paraphrased or quoted must be cited using MLA parenthetical citation. Avoid lengthy quotations (Hint: any quotes requiring block formatting are too long).
4. Since all students are using the same two texts, you do NOT need to attach a works cited.
5. Plan your discussion carefully: this means a well-developed thesis, effective topic sentences and smooth transitions, and detailed discussion that includes supporting evidence from both texts.
6. Your essay should culminate in a logical conclusion that effectively reinforces the main points of your argument without being redundant.

Submission Information

Submit your completed essay electronically by accessing the Turnitin assignment on your AP Language teacher's Schoology page. You may upload or copy and paste by following the directions after you have clicked on the Schoology icon.

Questions/concerns

If you have questions about the assignment over the summer, you may email Miss Adams at CAAdams1@clarenceschools.org or Mrs. Hess at lhess@clarenceschools.org.

AP English Language and Composition Summer Reading Essay Rubric

Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
<p>Claim: The essay introduces a clear, arguable claim that can be supported by reasons and evidence.</p>	<p>The essay introduces a compelling claim that is clearly arguable and takes a purposeful position on an issue. The essay has a structure and organization that is carefully crafted to support the claim.</p>	<p>The essay introduces a precise claim that is clearly arguable and takes an identifiable position on an issue. The essay has an effective structure and organization that is aligned with the claim.</p>	<p>The essay introduces a claim that is arguable and takes a position. The essay has a structure and organization that is aligned with the claim.</p>	<p>The essay contains an unclear or emerging claim that suggests a vague position. The essay attempts a structure and organization to support the position.</p>	<p>The essay contains an unidentifiable claim or vague position. The essay has limited structure and organization.</p>
<p>Development: The essay provides sufficient evidence to back up the claim while pointing out the strengths and limitations of both the claim and counterclaim. The essay provides a conclusion that supports the argument.</p>	<p>The essay provides convincing and relevant evidence to back up the claim and skillfully addresses counterclaims. The conclusion effectively strengthens the claim and evidence.</p>	<p>The essay provides sufficient and relevant evidence to back up the claim and fairly addresses counterclaims. The conclusion effectively reinforces the claim and evidence.</p>	<p>The essay provides evidence to back up the claim and addresses counterclaims. The conclusion ties to the claim and evidence.</p>	<p>The essay provides evidence that attempts to back up the claim and unclearly addresses counterclaims or lacks counterclaims. The conclusion merely restates the position.</p>	<p>The essay contains limited evidence related to the claim and counterclaims or lacks counterclaims. The essay may fail to conclude the argument or position.</p>
<p>Cohesion: The essay uses words, phrases, and clauses as well as varied syntax to link the major sections of the essay, creates cohesion and clarifies the relationship between the claim and reasons, between reasons and evidence, and between claims and counterclaims.</p>	<p>The essay strategically uses words, phrases, and clauses as well as varied syntax to link the major sections of the essay. The essay explains the relationships between the claim and reasons as well as the evidence. The essay strategically links the counterclaims to the claim.</p>	<p>The essay skillfully uses words, phrases, and clauses as well as varied syntax to link the major sections of the essay. The essay identifies the relationship between the claim and reasons as well as the evidence. The essay effectively links the counterclaims to the claim.</p>	<p>The essay uses words, phrases, and clauses as well as varied syntax to link the major sections of the essay. The essay connects the claim and reasons. The essay links the counterclaims to the claim.</p>	<p>The essay contains limited words, phrases, and clauses to link the major sections of the essay. The essay attempts to connect the claim and reasons.</p>	<p>The essay contains few, if any, words, phrases, and clauses to link the major sections of the essay. The essay does not connect the claims and reasons.</p>
<p>Style and Conventions: The essay presents a formal, objective tone that demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline (including MLA formatting).</p>	<p>The essay presents an engaging, formal and objective tone. The essay intentionally uses standard English conventions of usage and mechanics while attending to the norms of the discipline (including MLA formatting).</p>	<p>The essay presents a formal, objective tone. The essay demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline (including MLA formatting).</p>	<p>The essay presents a formal tone. The essay demonstrates standard English conventions of usage and mechanics while attending to the norms of the discipline (including MLA formatting).</p>	<p>The essay illustrates a limited awareness of formal tone. The essay demonstrates some accuracy in standard English conventions of usage and mechanics.</p>	<p>The essay illustrates a limited awareness of or inconsistent tone. The essay demonstrates inaccuracy in standard English conventions of usage and mechanics.</p>