

# Clarence Central School District

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**Geoffrey M. Hicks - Superintendent of Schools**

## Kindergarten Student Progress Report School Year 2015-2016

Sheridan Hill Elementary School  
Mr. Lee V. Pierce, Principal  
4560 Boncrest Drive East  
Williamsville, NY 14221  
716-407-9250

*The purpose of this report card is to communicate learning and achievement over a specific time period. The evaluation of student progress is based on the New York State Learning Standards and the Clarence curriculum and expectations. This report card is intended to inform both parents and students about the child's academic progress and social development, and to guide improvement.*

Student:

Teacher:

Reporting Period	1	2	3
Days Absent			
Days Tardy			

### EVALUATION KEY FOR WORK HABITS/SOCIAL DEVELOPMENT

- M = Meeting Expectations
- P = Progressing toward Expectations
- N = Needs Improvement
- X = Not assessed at this time

Reporting Period

1	2	3	WORK HABITS/SOCIAL DEVELOPMENT
			Follows classroom routines/rules
			Attends to a task
			Demonstrates self-control
			Works neatly and carefully
			Respects others and their belongings
			Interacts with peers
			Organizes belongings
1	2	3	FINE MOTOR SKILLS
			Cuts on a line
			Writes first name correctly on the line
			Writes last name correctly on the line
			Forms letters correctly
			Forms numbers correctly to 10
			Forms numbers correctly to 20

Student ID:

Student:

Teacher:

**LEVEL OF ACHIEVEMENT  
BASED ON THE STANDARDS**

**4 = Distinguished** Student has consistently excelled in demonstrating mastery of grade level expectations, standards and assessments.

**3 = Proficient** Student has mastered the majority of grade level expectations/standards and performs satisfactorily on assessments.

**2 = Partial** Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency on assessments.

**1 = Minimal** Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency on assessments.

**EVALUATION KEY FOR  
STUDENT ACADEMIC GROWTH**

M = Meeting Expectations

P = Progressing toward Expectations

N = Needs Improvement

X = Not assessed at this time

Reporting Period

1	2	3	LISTENING AND SPEAKING
			Listens attentively
			Responds to questions
			Follows directions
			Converses with a partner
			Contributes to class discussion

1	2	3	MATHEMATICS
			<b>MATHEMATICS ACHIEVEMENT</b>
			Counts to 50
			Counts to 100 by ones
			Counts to 100 by tens
			Names numbers to 20
			Names 2-D shapes
			Names 3-D shapes
			Counts objects to 20
/21	/21	/21	Knows addition facts to 5
/21	/21	/21	Knows subtraction facts within 5

Student ID:

Student:

Teacher:

Reporting Period

1	2	3	Literacy
			<b>READING ACHIEVEMENT</b>
			Identifies rhyming pairs
			Understands concepts of print
/26	/26	/26	Names upper case letters
/28	/28	/28	Names lower case letters
/26	/26	/26	Produces letter sounds
/50	/50	/50	Reads sight words
			Demonstrates speech-print match
			Responds to literature
			Comprehends text
			Uses first letter clues
			Uses decoding skills
			Participates in shared reading
			Uses time well during workshop
			<b>WRITING ACHIEVEMENT</b>
			Follows writer's workshop routines
			Writes books on single topic
			Draws pictures to match topic
			Uses beginning/middle/end sounds
			Uses sight words in writing
			Writes a basic sentence
			Chooses appropriate variety of topics
			Leaves spaces between words

Student ID:

Student:  
Teacher:

### Teacher Comments

<b>Reporting Period 1</b>	
<b>Reporting Period 2</b>	
<b>Reporting Period 3</b>	