

Clarence Central School District

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- Superintendent of Schools

Grade 4 Student Report Card School Year 2022-2023

Elementary School

Student:

Teacher:

Reporting Period	1	2	3
Days Absent	0	0	
Days Late	0	0	
Total Days	0	0	

Evaluation Key

M	Meeting Expectations
P	Progressing toward Expectations
N	Needs Improvement
X	Not assessed at this time

We believe the purpose of grading is to communicate individual academic progress and social development to students, parents, and teachers. It will also serve as a means to guide improvement. A student's progress is measured using the Common Core Learning Standards and the Clarence Central School District's curriculum and expectations. This report card will reflect the extent to which a student achieves a specific level of knowledge, or skill, based on standards presented during the grading period.

Reporting Period			
1	2	3	Work Habits and Social Development
			Works independently
			Works cooperatively
			Works neatly and carefully
			Organizes and is responsible for materials and belongings
			Follows directions
			Listens attentively
			Uses time effectively
			Obeys school and classroom rules
			Is respectful and courteous to others
			Demonstrates a positive attitude towards learning
			Accepts responsibility for own actions
			Exercises self-control
			Completes and returns homework
			Self-advocates effectively

Student:
Teacher:

Level of Achievement Based on the Standards	
Level 4: Distinguished	Student has consistently excelled in demonstrating mastery of grade level expectations and standards.
Level 3: Proficient	Student has mastered the majority of grade level expectations/standards and performed satisfactorily.
Level 2: Partial	Student has mastered some grade level expectations/standards and is working toward grade level competency and proficiency.
Level 1: Minimal	Student has not yet demonstrated mastery of grade level expectations/standards and needs support and reinforcement to achieve proficiency.

Trimester			Mathematics
1	2	3	
			Level of Mathematics Achievement
			Effort
Mathematical Reasoning			
			Applies strategies and clearly communicates mathematical thinking
			Computes accurately
			Solves multi-step word problems
Operations and Algebraic Thinking			
			Knows addition/subtraction facts fluently
			Knows multiplication and division facts fluently
			Writes and interprets numerical and algebraic expressions
Number Sense and Operations in Base Ten			
			Uses place value to understand and compare whole numbers to million and decimals to hundredths
			Performs operations with multi-digit whole numbers and with decimals
Number Sense and Operations - Fractions			
			Uses equivalent fractions to solve problems
			Simplifies fractions
Measurement and Data			
			Understands concepts of measurement as it relates to time, volume, mass, distance and angles
			Converts units within a given measurement system
			Represents and interprets data
Geometry			
			Classifies two dimensional figures based on properties
			Draws and identifies lines and angles

Trimester			English Language Arts - Reading
1	2	3	
			Level of Reading Achievement
			Effort
Literature			
			Explains what text says using details and examples
			Draws inferences from text using details and examples
			Identifies key ideas and elements of a genre
			Summarizes text to determine theme
Informational Text			
			Summarizes text by recounting key details and determines main idea
Foundational Skills			
			Reads accurately and fluently to support comprehension
			Answers questions using evidence from the text
			Determines the meaning of words and phrases as used in context
			Produces well developed written responses to text
			Self-selects and independently reads grade level text

Student:
Teacher:

Trimester			English Language Arts - Writing
1	2	3	
			Level of Writing Achievement
			Effort
Text Type and Purpose			
			Writes to communicate ideas and information effectively
Process and Production			
			Utilizes appropriate strategies and/or sources to generate ideas
			Produces writing in which the development and organization are appropriate to the task
			Strengthens writing by planning, revising and editing
			Demonstrates grade level writing volume and stamina
Research to Build and Present Knowledge			
			Completes short research project that builds knowledge of a topic
			Takes brief notes when gathering information
			Uses information from two texts to write about a subject
Language			
			Uses grade level appropriate grammar, punctuation and capitalization
			Acquires and uses grade-level appropriate vocabulary
			Applies correct spelling of grade-level words in written work

Trimester			English Language Arts - Listening and Speaking
1	2	3	
			Participates in whole group, small group and partner discussions effectively
			Recounts and communicates information with appropriate facts and relevant details
			Speaks clearly with appropriate pace, volume, and expression

Trimester			Science
1	2	3	
			Level of Achievement
			Effort
			Demonstrates an understanding of concepts in written form
			Contributes and participates in hands-on activities
			Understands, utilizes, and applies content vocabulary

Trimester			Social Studies
1	2	3	
			Level of Achievement
			Effort
			Demonstrates an understanding of concepts in written form
			Uses and interprets information from graphs, texts, maps and charts
			Understands, utilizes, and applies content vocabulary

Student:
Teacher:

Teacher Comments

Reporting Period 1	
Reporting Period 2	
Reporting Period 3	