

CLARENCE MIDDLE SCHOOL
STUDENT HANDBOOK
2021-2022

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PLEASE NOTE

State guidelines and district protocols for the 21-22 school year regarding COVID were unknown when this handbook was written. Parents and students will be informed of expectations prior to the start of the school year which may include health screenings and mask wearing. We will also inform parents and students of any changes to expectations as they occur during the year.

Home Partnership and Student Responsibilities

For Parents/Guardians

The education of children is the purpose of schools. It includes academic achievement, social, mental and emotional maturity, and physical fitness. If schools are to accomplish their purpose, cooperation between the school and home is necessary.

Parents may help by:

- Regularly checking Parent Portal for your student's current grades and attendance. The district calendar contains specific dates when each marking period ends. Report cards are posted about one week after the marking period ends. Progress Reports will be available on Parent Portal at the mid-marking point for each quarter.
- Contacting teachers with questions or concerns.
- Arranging a meeting with a teacher, guidance counselor, or administrator if a problem arises.
- Attending school functions.
- Being familiar with the information in this handbook, especially attendance, grading, and phone directory information.

The school will, to the best of its ability:

- Provide for individual differences of students.
- Emphasize quality rather than quantity of work.
- Generate electronic report cards every 10 weeks for students/parents to review on Parent Portal.
- Require behavior that is in the best interest of the student and entire student body.

For Students

The Clarence Middle School program offers many experiences for you to prepare for the years ahead. Now is the time to develop attitudes of good citizenship, sportsmanship, study habits, and work habits so that you will be able to make the most of the opportunities in your future. We are here to support you and encourage you to seek out help when you need it. Please read this handbook carefully. You are expected to know its contents and are responsible for this information.

Common Questions and Phone Directory

<u>Common Reasons for Contacting School:</u>	<u>Contact this Office:</u>	<u>Phone #:</u>
<ul style="list-style-type: none"> ● Calling in Sick ● Late to School ● Early Pick-Up from School ● Dropping Off Items 	Attendance Office	407-9209
<ul style="list-style-type: none"> ● Scheduling Questions ● Student Concerns ● Questions for Teachers ● Parent Portal Issues ● Questions for Principal 	Your Student's Grade Level House Office	See Below
<ul style="list-style-type: none"> ● Bus Information & Schedule ● Any Bus Concerns 	Transportation Department	407-9500
<ul style="list-style-type: none"> ● Sports Related Questions and Issues ● Sports Physicals 	Athletics Office	407-9043
<ul style="list-style-type: none"> ● Doctor's excuses for PE Class ● Medications while at school ● Physicals & Immunizations 	Nurse's Office	407-9223

CMS is based on a house system. Each grade level is grouped into a house area wherein the academic classes take place. Students can go to his/her respective house for help or to call home. Each house has its own administrator and guidance counselor.

HOUSE OFFICE PHONE DIRECTORY:		
6th Grade House	407-9210	Ms. Chelus, Asst. Principal Mrs. Tudor, Guidance Counselor Mrs. Hales, Secretary
7th Grade House	407-9214	Mr. Strzelec, Asst. Principal Mrs. Elvin, Guidance Counselor Mrs. O'Brien, Secretary
8th Grade House	407-9205	Mrs. Dreibelbis, Principal Mr. Fox, Guidance Counselor Mrs. Englert, Secretary
Main Business Office	407-9206	Mrs. Derkovitz, Secretary

HELPFUL TIP FOR ALL PARENTS AND GUARDIANS: We suggest to all parents & guardians to store these important numbers, especially the Attendance Office and your House Office, in your cell phones. These will be your most used and needed phone numbers during your child's middle school years.

Attendance Policy and Procedures

Attendance Policy

The Clarence Central School District has determined that absences, tardiness and early dismissals will be considered excused or unexcused according to the following standards:

- *EXCUSED*: An absence, tardy or early dismissal may be excused due to personal illness, death in the family, impassable roads, religious observance, quarantine, required court or legal obligation, appointment at a health clinic or suspension.
- *UNEXCUSED*: Absences not mentioned above include, but are not limited to, vacation, shopping, babysitting, oversleeping, cold weather or missing the bus. Any reason not listed as excused shall be deemed unexcused unless the Building Principal determines otherwise.

Reporting Absences

1. If your child is going to be absent, call the Attendance Office at 407-9209 before 8:45 am each day your student is absent. Please leave your child's first and last name and the reason for his/her absence on the voicemail.
2. Students are required to submit a written excuse to the Attendance Office upon your return.

Physical Education Excuses

There will be no excuses from PE class except by written permission from your parent/guardian. Excuses from parents/guardians are for up to two classes. A doctor's note is necessary for a longer time out of PE. Excuses should be given to the nurse. Students unable to participate in PE class for a medical reason are also ineligible to participate in any school sport for the same period of time.

Late Arrival

Students reporting to school after the late bell must report to the Attendance Office. Students should have a written excuse for tardiness. A student arriving on a late bus, regardless of how late, is not marked tardy. Students are expected to wait at their normal bus stop for at least 10 minutes past the time of their normal pick up.

Early Dismissal

Any request to leave school early should be submitted to the Attendance office before 8:58 am. The student will be given a pass to leave class and should report to the Attendance Office. A parent must come in to the Attendance Office and sign their child out. If the child returns the same day, the parent does not need to come into the building. Parents should be prepared with identification to enter CMS.

Student Items

Items brought in for students should be dropped off with the front door monitor. Students are expected to go to the front foyer to pick up their item.

House Office and Guidance Services

Homework Requests

After **two days** of absence, parents may call their student's house office by 10:00 am to request homework. In most cases, work will be accessible on Schoology and students can keep up with missed work there by checking current folders, the calendar, and teacher agendas.

Guidance Information

Your guidance counselor's job is to help you get the most out of your years in middle school. If at any time during the school year you have a problem or question, you are invited to see your counselor. You may see your counselor before or after school or during your study hall. In case of an emergency, ask your teacher to see your counselor. You and your parent/guardian are invited to confer with your counselor at any time about any personal concerns, your school experiences, abilities, interests or your future plans. Parents should call their student's house office or email the counselor to schedule an appointment. Please see the phone directory in this handbook for guidance counselor contact information.

Student Lockers

Each student is assigned a hall locker for the storage of personal belongings and a gym locker for the storage of gym clothes. Lockers are not to be shared. Students are responsible for keeping their lockers and locker doors clean and free of decals. Your locker should be kept locked at all times. Do not reveal your combination to another student. If you have difficulty closing or locking your locker, please report it to your house office so the problem can be corrected. Under no circumstance should you kick the locker or force it closed. Students must provide their own lock. We strongly urge all students to purchase a school lock.

Lost and Found

There is a lost and found in the Attendance Office and in each House Office. Students are encouraged to label their belongings and check the lost and found for misplaced items.

Student Illness During School

Please let your teacher know if you need to see the nurse. It is not appropriate to come to the Health Office between classes without permission from your next period teacher. The nurse will assess you and determine if she will call your parent/guardian to say that you may be taken home. *Students are not to call or text home because of illness. This is the responsibility of the nurse.*

Grading Information and Portal Access

Report Cards

Report cards are posted to Parent Portal approximately one week after the end of each quarter. Students with an average of 95-100 qualify for High Honor Roll; students with an average between 90-94.9 qualify for Honor Roll; and students with an average between 85-89.9 qualify for Merit Roll. Passing is 65 and above. Marking periods end on November 12, January 28, April 8, and June 21.

What is Parent Portal?

Parent Portal is a web-based program that shows a student’s current grade in each class, their attendance, report cards, and many other things. All parents should have a Parent Portal account. Please contact your student’s house office if you do not have an account. All students are also provided their own accounts through Homeroom and should be encouraged to regularly check their own grades.

CLARENCE MIDDLE SCHOOL DAILY TIME SCHEDULE

6TH		7TH		8TH	
PER 1	8:58 – 9:41	PER 1	8:58 – 9:41	PER 1	8:58 – 9:41
HR	9:44 – 9:54	HR	9:44 – 9:54	HR	9:44 – 9:54
PER 2	9:57 – 10:38	PER 2	9:57 – 10:38	PER 2	9:57 – 10:38
PER 3	10:41 – 11:22	PER 3	10:41 – 11:22	PER 3	10:41 – 11:22
LUNCH	11:25 – 11:55	PER 4	11:25 – 12:06	PER 4	11:25 – 12:06
PER 4	11:58 – 12:39	LUNCH	12:09 – 12:39	PER 5	12:09 – 12:50
PER 5	12:42 – 1:23	PER 5	12:42 – 1:23	LUNCH	12:53 – 1:23
PER 6	1:26 – 2:07	PER 6	1:26 – 2:07	PER 6	1:26 – 2:07
PER 7	2:10 – 2:51	PER 7	2:10 – 2:51	PER 7	2:10 – 2:51
PER 8	2:54 – 3:35	PER 8	2:54 – 3:35	PER 8	2:54 – 3:35

Academic Support

The Treehouse

This year, we are excited to bring back our Learning Center under a new name....The Treehouse! The Treehouse is located in room #709 and run by Mrs. Zoeller. This is a place students can come to for academic and social-emotional support. Tutoring will also be provided based on teacher availability. Please see your counselor's Schoology page for the tutor schedule and updates on The Treehouse offerings.

The Library

The Library Media Center is a pleasant place in which to do independent reading or research. Students may use the LMC during a study hall with a pass from their teacher. Due to space limitations, homework that does not require the use of library resources should be done in study hall. While in the LMC, students are expected to be productive, respectful of others and to use the library materials appropriately. The LMC has a variety of materials that can be loaned for a period of two weeks. Our School Librarian is Mrs. Bork. She is available to assist students and staff with the use of library resources.

Homeroom Programming

Students will be assigned to a homeroom with a teacher of record. CMS homeroom program is designed to foster student organizational and leadership skills while building our school community. Students will participate in various activities such as goal setting, checking parent portal, school-wide "drop everything and read," and Leader in Me lessons. Homeroom time will also be utilized to enjoy our CMS Newscast.

Success Lunch

Success Lunch is a time for students to be productive during lunch. Each grade level runs Success Lunch differently based on teacher availability and student needs. See your counselor's Schoology group or House Office for your grade level's Success Lunch schedule.

Extracurricular Activities

Student Council

The Middle School Student Council helps to make your school a better place. The officers, representatives and alternates are elected at the beginning of each school year. These students assist with the planning of dances, social events and fundraising campaigns. They are often called upon to serve as guides for guests and visitors and to represent the student body in after-school functions. During Student Council meetings, grade level problems are discussed, and improvements are suggested for the welfare of you and your school. Please see Mrs. Frankowski (Room #702) or Mrs. Wells (Room #717) for more information.

Clubs

Students are encouraged to try out new interests during their middle school years. Please listen to school announcements for club and intramural information. You can also find information about clubs on our school website (under “Building Information” → “[Clubs](#)”) and contact the advisor(s) directly.

Athletics

Students should see the district [athletics website](#) for sports information. Physicals must be current to participate in athletics. Students also need to register for sports through Parent Portal. All athletes should report to designated practice areas in a prompt manner. Students may not roam the building before or after school hours. Additionally, students should not cross parking lots nor bus loops to arrive at practice until traffic and busses have disbursed.

School Issued Chromebooks

Each CMS student is provided a school owned Chromebook to use during the school year. It is the responsibility of the student to take good care of his or her device and charger, as well as ensuring that it is charged and ready each day.

Students and families should refer to the acceptable use policy on the district website. Student digital citizenship is subject to this policy. Students agree to the policy each time they log onto their devices. Students are also responsible for checking for updates on their guidance counselor’s Schoology page.

If a student device malfunctions, students should report issues to their classroom teacher and swap out the school issued device for a school issued loaner device. Students will be directed to a specified location to receive a loaner device. At no time should a student have two devices.

Transportation and Drop-Off/Pick-Up Expectations

Bus Expectations

Students are expected to behave in a responsible manner and follow the directions of the bus driver. Students who demonstrate inappropriate behavior may have their bus riding privileges suspended. Students are expected to adhere to the following bus rules:

1. Students should be at their bus stop 10 minutes before their scheduled pick-up time and should wait for 10 minutes after the scheduled pick-up time in the event the bus is late.
2. Students should watch for the approach of the bus and be at the bus stop ready to board the bus immediately when it stops.
3. Students are not allowed to move about or change seats, etc. while the bus is in motion.
4. Objects are never to be thrown. Nothing, including objects or body parts, is to go outside of the bus window.
5. A student will be picked up and discharged only at their regularly scheduled point unless he/she has a written note approved by the Transportation Dept. or their house office. Bus notes should be submitted to their house office for approval by homeroom.
6. Students should pass 10 feet in front of the bus when crossing the road and wait for the bus driver to give them the signal that it is safe to cross.
7. Students who carry band instruments must place them in a safe and convenient manner, not blocking aisles or the driver's view.
8. Students may not eat or drink anything on the bus. Glass containers of any type are not allowed on the bus.
9. Students who walk or ride their bike to school must have a note signed by their parent/guardian on file in their house office.

Early Drop-Off

First period begins at 8:58 am. Students can enter the building using the Auditorium entrance only beginning at 8:00 am and they must report to the Auditorium. At 8:35 am, students are released from the Auditorium. The school day ends at 3:35 pm. Students should be picked up by 4:00 pm if they are not riding a bus home or participating in a supervised after school activity.

Parent Drop-Off and Pick-Up

Parents who choose to drop off or pick up their child from school are asked to abide by New York State traffic laws with respect to stop signs, crosswalks and school buses. Please comply with the requests of school employees assigned to traffic control in the parking lots. Use patience and care at drop-off and pick-up times to ensure the safety of our students and staff. Cars are restricted from the back bus loop.

Fire and Lock-Down Drills

Fire drills and lock-down drills are an important safety measure and are required by law. They are held to prepare you to keep safe in the event of an actual emergency. Your full cooperation is needed in making the drills as effective as possible. This can be accomplished only when everyone follows proper procedures.

When the fire alarm rings:

1. At all times, pay attention to adult directions.
2. Await the signal from your teacher to proceed.
3. Walk orderly and quietly toward your designated exit.
4. Student use of cell phones during an emergency evacuation is prohibited, unless otherwise directed by a faculty or staff member.

When a lock-down is announced:

1. At all times, pay attention to adult directions.
2. Move to the designated location in the room and be silent.
3. Stay in lock-down until an officer or district representative announces a hold-in-place.
4. Student use of cell phones is strictly prohibited.

Electronic Devices and Personal Property

Clarence Middle School does not allow students to use cell phones or other personal electronic devices during the school day. Telecommunication devices shall include, but are not limited to, cellular telephones, smart watches, iPods, laser pointer, earbuds, and tablets. Earbuds should only be worn in classrooms, not hallways, and only when directed by a teacher. The use of electronic devices to promote or engage in any form of academic misconduct is strictly prohibited. Additional restrictions and procedures regarding telecommunication devices may be developed and implemented by the building principal. Students who have their electronic device taken during the day will receive the following progressive discipline:

- First offense-device sent to office where student may retrieve at dismissal;
- Second offense-student conference with house principal;
- Third and subsequent offense-parent/guardian must pick up the device from the house office after dismissal.

The sale, use or possession of obscene material including, but not limited to, digital images and video is prohibited. While students are permitted to possess electronic devices during the school day, they are prohibited from using them in any manner which invades the privacy of students, employees, volunteers or visitors. This includes, but is not limited to, taking unauthorized photos of others and/or social media postings. The use of electronics for cyberbullying, regardless of where the offense occurs, is prohibited. Cyberbullying is the use of electronic information or communication devices including, but not limited to, cellular telephone communications, digital images, social networks, email, texts, blogs, internet postings and websites that deliberately or recklessly threaten, harass or intimidate an individual or group of individuals, or that places an individual in reasonable fear of harm or damage to property, or that causes or threatens to cause a disruption to the orderly operation of the school and the educational process. Violations of the District Acceptable Use Policy for Technology include the inappropriate use of devices with photographic or messaging capability for the purposes of all of the above.

District Dress Code

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable student dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting.

A student's dress, grooming, and appearance, including hair style/color, jewelry, make-up, and nails, shall:

1. Be safe, appropriate and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as short skirts and shorts, tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back), and see-through garments may not be appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats or headwear in the classroom except for a medical or religious purpose.
6. Not include items that are vulgar, obscene, libelous, or denigrate others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
7. Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities.

Each building principal or designee shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year.

Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline up to and including out- of-school suspension.

Discipline

Our objective is to make discipline as fair and impartial as possible. Generally, the levels of disciplinary action will be progressive and may include oral warnings, written/phone notifications to parents/guardians, lunch detention, after-school detention, restriction of privileges (i.e.: suspension from athletic participation, transportation or social/extracurricular activities), FOCUS (in-school suspension) or out-of-school suspension. We will do our utmost to maintain clear and concise communication with parents should any of these steps become necessary. If a student's conduct is related to a disability, the procedures in Section X of the Code of Conduct must be followed.

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, and to show proper regard and respect for the rights and welfare of others including students, district personnel and members of the school community. The BOE also expects proper care of school facilities and equipment.

The best discipline is self-imposed. Students must learn to assume and accept responsibility for their own behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action when necessary and to place emphasis on the student's ability to grow in self-discipline.

The BOE recognizes the need to make its expectations for student conduct specific and clear. These rules of conduct are intended to do that; they focus on safety and respect for the rights and property of others. Students who do not accept responsibility for their own behavior and violate these school rules will be required to accept the penalties for their conduct.

Students may be subject to disciplinary action, up to and including suspension from school, when they:

1. **Engage in conduct that is disorderly.** Running in hallways, making unreasonable noises, using language or gestures that are profane, lewd, vulgar or abusive, obstructing vehicular or pedestrian traffic, engaging in any willful act that disrupts the normal operation of the school, trespassing (students are not permitted in any school building, other than the one they regularly attend, without permission from the administrator in charge of that building), misusing computer/electronic communications, including any unauthorized use of computers, software or internet/intranet accounts, accessing inappropriate websites, or any other violation of the district's acceptable use policy.
2. **Engage in conduct that is insubordinate.** Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating disrespect, being excessively tardy or absent, leaving school without permission, skipping detention.

3. **Engage in conduct that is disruptive.** Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students.
4. **Engage in conduct that is violent.** Committing or attempting to commit an act of violence, such as hitting, kicking, punching or scratching any person lawfully on school property, possessing a weapon (authorized law enforcement officials are the only persons permitted to have a weapon in their possession while on school property or at a school function), displaying what appears to be a weapon, threatening to use a weapon, intentionally damaging or destroying the personal property of other students, teachers, administrators, other district employees or any person lawfully on school property, intentionally damaging or destroying school property.
5. **Engage in any conduct that endangers the safety, morals, health or welfare of others.** Lying to school personnel, stealing the property of other students, school personnel or any other person lawfully on school property or attending a school function, defaming others (this includes making false or unprivileged statements or representations about an individual or identifiable group of individuals that harm the reputation of the person or the identifiable group by demeaning them), discrimination (this includes the use of race, color, creed, national origin, religion, gender, sexual orientation or disability as a basis for treating another in a negative manner), harassment (this includes a sufficiently severe action or persistent, pervasive pattern of actions or statements directed at an identifiable individual or group which a reasonable person would perceive as ridiculing or demeaning), intimidation (this includes engaging in actions or statements that put an individual in fear of bodily harm), hazing (this includes any intention or reckless act directed against another for the purpose of initiation into, affiliating with or maintaining membership in any school sponsored activity, organization, club or team), selling, using or possession of obscene material, using vulgar or abusive language, swearing, smoking or using tobacco products or electronic cigarettes, possessing, consuming, selling, distributing or exchanging alcoholic beverages or illegal substances, or being under the influence of either. "Illegal substances" include, but are not limited to, inhalants, marijuana, synthetic marijuana, cocaine, LSD, PCP, amphetamines, heroin, steroids, look-alike drugs and any substance commonly referred to as "designer drugs", inappropriately using or sharing prescription or over-the-counter drugs or medications, gambling, exposing parts of the body that are considered private in a manner that could be interpreted as lewd or indecent, inappropriate displays of affection, initiating a report warning of fire or other catastrophe without valid cause, misuse of 911 or discharging a fire extinguisher.
6. **Engage in misconduct while on the school bus.** Students are required to conduct themselves on a bus in a manner consistent with established standards. Excessive noise, or actions like pushing, shoving or fighting will not be tolerated.
7. **Engage in any form of academic misconduct.** Plagiarism, cheating, copying, altering records, violating copyright laws, violating intellectual property rights or assisting another student in any of the above actions. The use of electronic devices to promote or engage in any form of academic misconduct is strictly prohibited.

Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that students view as fair and impartial. Disciplinary action, when necessary, will be firm, fair and consistent so as to be the most effective in changing student behavior. In determining the appropriate action, school personnel authorized to impose disciplinary penalties will consider the following: student age, the nature of the offense and circumstances that led to the offense, the student's prior disciplinary record, the effectiveness of other forms of discipline, information from parents, teachers and/or others, as appropriate.

Students who are found to have violated the [District's Code of Conduct](#) may be subjected to the following penalties, either alone or in combination. The school personnel identified after each penalty are authorized to impose that penalty, consistent with the student's right to due process: **oral warning** (any member of district staff, coaches), **written warning** (any member of district staff, coaches), **written notification to parent** (any member of district staff, coaches), **detention** (administrators, superintendent), **suspension from transportation** (director of transportation, administrators, superintendent), **suspension from athletic participation** (coaches, administrators, superintendent), **suspension from social or extracurricular activities** (activity advisor, administrators, superintendent), **suspension of other privileges** (administrators, superintendent), **in-school-suspension** (administrators, superintendent), **removal from classroom** (teachers, administrators), **short-term (5 days or less) suspension from school** (principal, superintendent, BOE), **long-term (more than 5 days) suspension** (superintendent, BOE), **permanent suspension** (superintendent, BOE).

Dignity for All Students Act (DASA)

In reference to the [Dignity for All Students Act \(DASA\)](#), Clarence Middle School will require and maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender or sex.

Students are encouraged to report any incidents to their guidance counselor or a trusted adult. Reports will be investigated and violations will be addressed as appropriate. The DASA coordinators (Ms. Dreibelbis and Mr. Fox) shall be accessible to students and staff for consultation and guidance as needed to implement this law.

Plagiarism

Plagiarism, intentional or unintentional, is "the unauthorized use or close imitation of the language and thoughts of another author and the representation of them as one's own original work" (Michael Harvey, *The Nuts and Bolts of College Writing*). This includes images and any portion of someone else's published or unpublished work product or intellectual property. Any instance of plagiarism will result in disciplinary action. This may include, but is not limited to, earning a zero on an assignment.

Homework/Late to Class Policy

- House principals will assign lunch detention for students who have missed three assignments in one class in a marking period. Teachers will contact parents after a second missed assignment.
- Lunch detention is served during the student's regular lunch period. Students are expected to complete missing assignments while they eat their lunch.
- Students who are regularly referred to administration for missing assignments will be subject to additional consequences and/or supports.
- Students who are late to class three times in a five-week period without a signed pass from a staff member will receive lunch detention.

The Fine Print

The Clarence School District has an established grievance procedure for the prompt and equitable resolution of all complaints alleging discrimination based on gender (Title IX) or disability (Section 504 of the Rehabilitation Act). For information regarding the District's grievance procedure or questions about the District's policy on equal access to educational programs, please contact Dr. Matt Frahm, Superintendent of Schools, at 716-407-9102.

The entire Clarence Central School District [Code of Conduct](#) can be found on the district's website.

